

## WEST SENECA UPK REGISTRATION

### Welcome to the West Seneca Central School District!

We are looking forward to working with you as members of the West Seneca School community! The Board of Education, administration, teachers, and support staff are all committed to providing your student(s) with a high quality educational program in safe and secure schools. We encourage you to join us in fulfilling the District's Mission "to provide a diversified educational program that will produce literate, caring, ethical responsible, and productive citizens who are capable of adapting to change."

### **NEW STUDENT REGISTRATION**

Please complete the entire West Seneca Student Registration packet, and submit it to the West Seneca UPK Registration Clerk at:

675 Potters Road, West Seneca, NY 14244, Door #1

Please call (716) 677-3151 to make an appointment to submit your completed packet.

Please see page 2 for information regarding Homeless Registration.

## REQUIRED DOCUMENTATION

Pursuant to Regulations of the Commissioner of Education, the following documentation will be submitted for the District's consideration regarding your child's enrollment and/or residency.

### The following items are required to complete the registration process:

- o Proof of Parent or Guardian's Identity (NYS Valid Driver's License, Passport, or Non-Driver's Identification Card)
- o Proof of Residency and Supporting Documentation
  - > ONE (1) Proof of Residency:
    - Documentation of Purchase of Home in District: Town Tax Bill, Current Mortgage Statement, Current Signed Lease Agreement, HUD Papers or Closing Statement
    - If you do not have the residency documentation shown above please provide a Notarized Statement from your Landlord accompanied by their Proof of Ownership (Town Tax Bill, Mortgage Statement)
  - > TWO (2) additional proofs of Supporting Documentation which may include the following:
    - Car registration, utility bill, bank statement, payroll stub, government benefit document
- o Child's Birth Certificate (Original with raised seal)
- o Immunization Records signed by doctor, along with a current Physical. \*Please refer to the Immunization Guide
- o Last Report Card (If available)
- o DSS-2999 required at registration for a child in foster care
- o Guardianship/Custody papers, Court Documents papers signed by a judge (If applicable)
- Agency Counselor or Probation Officer's Name (If applicable)

## NOTE TO SCHOOLS/Local Education Agency (LEA): Please assist students and families filling out this form.

## **ENROLLMENT FORM - RESIDENCY QUESTIONNAIRE**

Name of LEA:							
Name of School:							
Name of Student:							
	Last			First		Middle	
Gender:   Male	Doto of Dinth.		/	/	Condo	ID#.	
<ul><li>☐ Female</li><li>☐ Other</li></ul>	Date of Birtin		Day		(preschool-12)	ID#:(optional)	
Address:					Phone:		
receive under the Mentitled to immedia as proof of residence	IcKinney-Vent te enrollment i y, school recor	o Act. n schoo ds, imn	Studer d even nuniza	nts who a if they d tion reco	re protected under to on't have the documers, or birth certific	or your child may be able the McKinney-Vento Act and the McKinney-Vento Act and the second succession of the service of the se	ar ch
Where is the	student currei	ntly livi	ing? (P	Please che	eck <u>one</u> box.)		
$\square$ In a	shelter						
	another family ship (sometimes					r as a result of economic	
In a	hotel/motel						
In a	car, park, bus, tr	ain, or	campsi	te			
Othe	r temporary livi	ng situa	ation (F	Please des	cribe):		
$\square_{ m Migr}$	atory living in c	ircums	tances	described	labove		
☐ In p	ermanent housir	ng					
Print name of Parent, Student (for unaccomp	·	outh)	_		are of Parent, Guardian (for unaccompanied ho		

### **Date**

If the student is <u>NOT</u> living in permanent housing, **proof of residency** and other documents normally needed for enrollment **are not required** and the **student is to be immediately enrolled**. <u>After</u> the student has been enrolled, the district/school must contact the previous district/school attended to request the student's educational records, including immunization records, and the enrolling district's LEA liaison must help the student get any other necessary documents or immunizations.

**NOTE TO SCHOOLS/LEAS:** If the student is **NOT** living in permanent housing, please ensure that a Designation Form is completed.



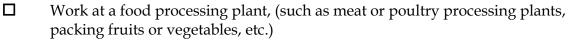
## IDENTIFICATION & RECRUITMENT OFFICE PARENT SURVEY

The Migrant Education Program (MEP) is authorized by Title I, Part C of the Elementary and Secondary Education Act (ESEA). The MEP provides a variety of educational services to families who work in agriculture, <u>regardless of their nationality or legal status</u>. This program is <u>free of charge</u> to all eligible families and may include tutoring, free school lunch eligibility, educational field trips, summer programs, parent involvement activities, emergency needs and referrals to other services as needed.

## Please take few minutes to complete this questionnaire.

# Has anyone in your family worked or looked for work at the following occupations during the past 3 years?

Any agricultural, farm, or fishing work (such as hay, dairy, fruit or vegetable
crops, poultry, fishing, nursery/greenhouse, etc.)
Work related to logging, harvesting, or initial processing of trees.

























## If you answered YES, please provide your contact information below:

Parent/Guardian Name:		
Home address:		
Telephone number: ()	Best time to be reached: _	AM/PM
Previous Address:		
Student name:	Age(	Grade
Student name:	A σe	Grade

<u>To submit this referral please fax to 607-436-3606, or by mail to NYS Migrant Education Program-</u> Identification and Recruitment Office: 100 Saratoga Village Blvd, Suite 41, Ballston Spa, NY 12020.



## OFICINA DE IDENTIFICACIÓN Y RECLUTAMIENTO- ENCUESTA PARA PADRES

El programa de Educación para Migrantes (MEP), está autorizado por el Título I, Parte C de la Acta de Educación Elemental y Secundaria (ESEA). EL MEP provee una variedad de servicios educativos para las familias que trabajan en la agricultura, <u>sin importar su nacionalidad o estado legal</u>. Este programa <u>es gratuito</u> para aquellas familias elegibles y puede incluir servicios de tutorías, elegibilidad de almuerzo gratuito en la escuela, excursiones, programa de verano, actividades de envolvimiento para padres, programa de emergencias y referidos a otras organizaciones o agencias.

## Por favor tome unos minutos para completar este cuestionario.

# ¿Usted o algún miembro de su familia ha trabajado o buscado trabajo en algunas de las siguientes ocupaciones en los pasados 3 años?

	Cualquier trabajo agrícola (como plantando, seleccionando, o cosechando frutas o vegetales, cultivando o cortando flores o árboles, trabajo en lechería u otro rancho de animales, pescando, etc.)
	Trabajando en la cultivación o procesamiento de los árboles.
	Trabajando en una planta de procesamiento, empacando, lavando o cortando vegetales frutas o carnes.
, ~	



## Si usted contestó que sí, por favor complete la siguiente información:

Nombre del Padre/Encargado:		
Dirección Física:		
Teléfono: ()	_ Mejor tiempo para ser contactado	AM/PM
Dirección anterior:		
Nombre del estudiante:	Edad	_Grado
Nombre del estudiante:	Edad	Grado



#### STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Lissette Colón-Collins, Assistant Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

## Home Language Questionnaire (HLQ)

 D	Dear Parent or Guardian:		Please wr		learly	y when complet	ting this se	ection.
In	n order to provide your child with the	STUDEN	IT NAME.					
	pest possible education, we need to	First			iddle	Last		
	letermine how well he or she Inderstands, speaks, reads and writes		F BIRTH:		Juie	Luci	GENDER:	
	n English, as well as prior school and	DATE	F DIKIT.					
pe	personal history. Please complete the	Month			D	Voor	☐ Male☐ Female	
	rections below entitled Language	Month			Day	Year		
	Background and Educational History.  Your assistance in answering these	PAREN	T/PERSO	NIN	PARE	ENTAL RELATIO	N INFO:	
	uestions is greatly appreciated.	l						
	Thank you.		Last Nan	ne		First Name	е	Relation to Student
_								
	•	HOME LA	NGUAGE	CODE	<u>:</u>			
		anguage	a Racko	יייחוו	nd			
	(	(Please che						
	What language(s) is(are) spoken in the student's hom or residence?	me □ En	nglish		Other			
					Other		specify	
2. v	What was the first language your child learned?	□ En	glish	-	<b>5</b>			
3. V	What is the Home Language of each parent/guardian	ı? □ Mo	 other				specify ner	
•					specif			specify
		<b>⊔</b> G∪	uardian(s)			speci	cify	
4. V	What language(s) does your child understand?	☐ En	nglish		Other			
							specify	
5. V	What language(s) does your child speak?	☐ En	ıglish		Other _		Does r	not speak
۹ ۱	What language(s) does your child read?	☐ En			Other	specify	☐ Does r	not road
Ü. ¥	What language(s) uses your child read:	<b>—</b> L	gusu	<b>_</b> ,	Olliei	specify		110t reau
7. '	What language(s) does your child write?	☐ En	nglish		Other		☐ Does r	not write
						specify		
	THIS SECTION TO BE COMPLET	ED BY D	STRICT	N W	HICH S	STUDENT IS REC	GISTERED:	
	SCHOOL DISTRICT INFORMATION:					NT ID NUMBER IN N		
	SCHOOL DISTRICT IN CREATION.				INFORM	MATION SYSTEM:		
	A Company of the Comp							

THIS SECTION TO BE COMP	LETED BY DISTRICT IN	WHICH STUDENT IS REGISTERED:
SCHOOL DISTRICT INFORMATION:		STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEM:
District Name (Number) & School	Address	_

1 **ENGLISH** 

## Home Language Questionnaire (HLQ)—Page Two

Educational History
8. Indicate the total number of years that your child has been enrolled in school
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.
Yes* No Not sure  'If yes, please explain:
How severe do you think these difficulties are? ☐ Minor ☐ Somewhat severe ☐ Very severe
10a. Has your child ever been <u>referred</u> for a special education evaluation in the past?
10b. *If referred for an evaluation, has your child ever received any special education services in the past?  □ No □ Yes – Type of services received:
Age at which services received (Please check all that apply):  □ Birth to 3 years (Early Intervention) □ 3 to 5 years (Special Education) □ 6 years or older (Special Education)
10c. Does your child have an Individualized Education Program (IEP)? ☐ No ☐ Yes
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)
12. In what language(s) would you like to receive information from the school?
Signature of Parent or of Person in Parental Relation  Month: Day: Year:  Date
Relationship to student:   Mother  Father  Other:
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ
Name: Position:
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW
Name: Position:
Oral Interview Necessary: One See Yes
**Date of Individual Interview:    Mo Day YR.   Dutcome of Individual Interview: Administer NYSITELL   English Proficient   Refer to Language Proficiency Team
Name/Position of Qualified Personnel Administering NYSITELL
Name: Position:
DATE OF NYSITELL ADMINISTRATION:  Mo. Day yr.  PROFICIENCY LEVEL ACHIEVED ON DENTERING DEMERGING TRANSITIONING DEXPANDING NYSITELL:  PROFICIENCY LEVEL ACHIEVED ON NYSITELL:  PROFICIENCY LEVEL ACHIEVED ON NYSITELL:
FOR STUDENTS WITH DISABILITIES, LIST ACCOMMODATIONS, IF ANY, ADMINISTERED IN ACCORDANCE WITH IEP PURSUANT TO CSE RECOMMENDATION:

2 ENGLISH

(Office Use Only)

GENERAL INFO	RMATIO	N REGISTRA	ATION FORM		Stud	ent No.		
School Year			Grade	<b>!</b>	Date of Re	gistration _		
School					Gender	Male	Female	Other
*Student Name								
*Address (Where y		(Last)		(Fi	rst)		(Middle)	
, taar coo (where y		(Str	eet)	(Apt. No. /	Upper/Lower)			
	_	(Ci	tv)		(Zip Code)			
*Mailing Addres	S (If differer		u live)					
				Apt. No. / Upper/l		(City)		p Code)
*Child's Ethnic G	roup:	cate Letter)			erican [ <b>H</b> ] Hispan			Alaska Native
*Entry Date to U					an/Other Pacific Islai	nder [ <b>VV</b> ] Whi	te	
Dominant Langu					Inter	pretive Servi	ces Needed	
				of Birth			_	(Yes / No)
_					(City)	(State)		ountry)
*Proof of Age: (	Original B	irth Certifica	te (Indicate	Number)	Passport			
*Contact 1: Prima	arv Reside	ential Parent	:					
Relationship	,	Addr	(Las	it)	<u> </u>	(First)		(Middle)
		Call #		1 "	(Street)	(City)	(State)	(Zip)
		Cell #	W	ork #	Ema	il		
Dominant Langua	age 				Int	erpretive Se	rvices Needed	(Yes / No)
*Contact 2: Pers	on in Par	ental Relatio	nship					
Relationship		Addr	<b>,</b> .	st)		(First)		(Middle)
Home #		Cell #		ork #	(Street)		(State)	(Zip)
Home #		Ceii #	VV	OIK #	Ema	il		
Dominant Langua	age				Int	erpretive Se	rvices Needed	
						•		(Yes / No)
If Separated/Div	•	•	•			Both		
(A signed and	d dated co	urt order mus	t be present in th	e student file be	efore a parent ca	n be denied a	ccess to his/her	child.)
*Other Children _ in the Family		(First	) (Middle)	/Birth Doto)	/1 act\	(Finat)	/84:ddla)	/Birth Data
Brothers/Sisters	(Last)	(FIISL	) (ivildale)	(Birth Date)	(Last)	(First)	(Middle)	(Birth Date)
_	(Last)	(First	) (Middle)	(Birth Date)	(Last)	(First)	(Middle)	(Birth Date)
-	(Last)	(First	) (Middle)	(Birth Date)	(Last)	(First)	(Middle)	(Birth Date)
Contact 3: Emerg	gency Cor	ntact:						
			(Last)		(First)		(Middle)	
Relationship			Home #	·		Cell #		
Contact 4 Francis		ata at-						
Contact 4: Emerg	gency Cor	itact:	(Last)		(First	1	(Middle)	<u>—</u>
Palationship			. ,		(FIFS)	Cell #	` '	1
Relationship			Home #			ceii#		

## **RESIDENCY VERIFICATION**

School Year		Grad	de	-	Date of Reg	gistration			
*Student Name									
	(Last)	_		(First)			(M	iddle)	
*Address									
	(Street/Apt. No	o. / Upper/Lower)				(City)			(Zip Code
<b>Gender</b> Male	Female	Other _		Special	l Education?	YES	NO _		<u> </u>
ast Grade Completed	l	Years in U.S.	Schools		_ Entry D	ate to U.S.		/	<u>—</u>
Please Check if child is Name of Agency/Soci									
PRIMARY RESIDENTIA	AL CUSTODY								
Contact 1: Primary Re	esidential Parent	t/Primary Pare	ntal Relatio	nship:	*R	elationship	ɔ		
(Last)		(First)					(Middle)		
*Address		` '					(iviidaic)		
Addiess		(City)			(State)				(Zip)
(Street)									
(Street)			*	E-mail					
*Home Phone					hone				
*Home Phone				Work P	hone				
*Home Phone  *Cell Phone  Contact 1 Currently a	member of the <i>i</i>	Armed Forces	Yes	Work P	hone No Wha	at Branch			
*Home Phone  *Cell Phone  Contact 1 Currently a	member of the <i>i</i>	Armed Forces	Yes	Work P	hone No Wha	at Branch			
*Home Phone	member of the A	Armed Forces cody of Child	Yes	Work P	hone No Wha	at Branch	Both	Ot	her
*Home Phone *Cell Phone Contact <u>1</u> <i>Currently</i> a If Separated or Divor	member of the A	Armed Forces cody of Child	Yes	Work P	hone No Wha	at Branch _ rI	Both	Ot	her
*Home Phone  *Cell Phone  Contact 1 Currently a  If Separated or Divor  Contact 2: Person in I	member of the Acced – Legal Cust	Armed Forces cody of Child nship:	Yes	Work P	hone No Wha	at Branch _ rI	Both	Ot	her
*Home Phone  *Cell Phone  Contact 1 Currently a  If Separated or Divor  Contact 2: Person in I  (Last)  *Address  (Street)	member of the Acced – Legal Cust	Armed Forces cody of Child nship: (First)	Yes Mot	Work Pl	No Whate Pather Recognition (State)	at Branch rI elationship	Both	Oti	ner (Zip)
*Home Phone  *Cell Phone  Contact 1 Currently a  If Separated or Divor  Contact 2: Person in I  (Last)  *Address  (Street)	member of the Acced – Legal Cust	Armed Forces cody of Child nship: (First)	Yes Mot	Work Pl	hone No Wha Fathei	at Branch rI elationship	Both	Oti	ner (Zip)
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*Home Phone  *Cell Phone  Contact 1 Currently a  If Separated or Divor  Contact 2: Person in I  (Last)  *Address  (Street)  *Home Phone  *Cell Phone	member of the Acced – Legal Cust	Armed Forces cody of Child nship: (First)	Yes Mot	Work Pl	No Whate State Sta	at Branch rl elationship	Both	Oti	her (Zip)
*Home Phone  *Cell Phone  Contact 1 Currently a  If Separated or Divor  Contact 2: Person in I  (Last)  *Address  *Home Phone  *Cell Phone  Contact 2 Currently a	member of the Acced – Legal Cust	Armed Forces cody of Child nship: (First) (City) Armed Forces	Yes Mot	Her E-mail Work F	hone No What Father *Re  (State)  Phone No What	at BranchI elationship t Branch	Both	Ot!	her (Zip)
*Home Phone  *Cell Phone  Contact 1 Currently a  If Separated or Divor  Contact 2: Person in I  (Last)  *Address  (Street)  *Home Phone  *Cell Phone  Contact 2 Currently a  ORIGIN	member of the Acced – Legal Cust Parental Relation member of the A	Armed Forces cody of Child nship: (First) (City)  Armed Forces	Yes Mot	Her E-mail Work F	hone No What Father *Re  (State)  Phone No What nust show the	at BranchI elationship t Branch	Both	Oti	ner (Zip)
*Home Phone  *Cell Phone  Contact 1 Currently a  If Separated or Divor  Contact 2: Person in I  (Last)  *Address  (Street)  *Home Phone  *Cell Phone  Contact 2 Currently a  ORIGIN  Documents of Purcha (Closing Papers, Mort	member of the Acced – Legal Cust Parental Relation member of the A	Armed Forces cody of Child nship: (First) (City)  Armed Forces ATION SUBMIT	Yes Mot	E-mail Work F	No What  Father  *Re  (State)  Phone  No What  must show the  Membership	elationship  t Branch  t Branch  de address  documents ba	Both	Oti	her (Zip)
*Home Phone  Contact 1 Currently a If Separated or Divor  Contact 2: Person in I  (Street)  Address  (Street)  Contact 2 Currently a  ORIGIN  Documents of Purcha (Closing Papers, Mort Lease Agreement	member of the Acced – Legal Cust  Parental Relation  member of the Acceded and	Armed Forces cody of Child nship: (First) (City)  Armed Forces ATION SUBMIT	Yes Mot	E-mail Work F	No What    Father	at Branch rI elationship t Branch telephone address documents ba	of residen	Oti	ner (Zip)
*Home Phone  Contact 1 Currently a If Separated or Divor  Contact 2: Person in I  Last)  Address  (Street)  Home Phone  Contact 2 Currently a  ORIGIN  Documents of Purcha (Closing Papers, Mortal Lease Agreement Notarized Statement)	member of the Acced – Legal Cust  Parental Relation  member of the Acceded and	Armed Forces cody of Child nship: (First) (City)  Armed Forces ATION SUBMIT District ed and Dated Lease,	Yes Mot	E-mail Work F	No What  Father  *Re  (State)  Phone  No What  must show th  Membership Utility Bill or Tax Bill Statement fr	at Branch rI elationship t Branch ne address documents ba other Bill(s)	of residen	Oti	ner (Zip)
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*Home Phone  *Cell Phone  Contact 1 Currently a  If Separated or Divor  Contact 2: Person in I  (Last)  *Address  (Street)  *Home Phone  *Cell Phone  Contact 2 Currently a  ORIGIN  Documents of Purcha (Closing Papers, Mort (Closing Papers, Mort Lease Agreement Notarized Statement New York State Valid Non-driver's Identific Car Registration	member of the Acced – Legal Cust  Parental Relation  member of the Acceded and	Armed Forces  cody of Child  nship:  (First)  (City)  Armed Forces  ATION SUBMIT  District ed and Dated Lease, interer's Permit	Yes Mot  Yes  TED - Docur	E-mail Work F	No What  Father  *Re  (State)  Phone  No What  Membership Utility Bill or Tax Bill Statement fr Income Tax f Voter registr Court – Custo	at Branch rI elationship t Branch ne address o documents ba other Bill(s) rom a financial if	of resident assed on resident institution	Ot	her (Zip)

I hereby certify that the student listed on this residency form actually resides at the address specified above, within the West Seneca Central School District boundaries. I further certify that all information I provided on this residency form is true and correct. I understand that I must immediately notify the District if the residency of the student changes from the address listed on this form.

(Signature of Parent / Person in Parental Relation) (Date)

## **Student Racial and Ethnic Identification**

All students between 5 and 21 years of age have the right to a free public education. Children may not be refused admission because of race, color, creed or national origin, sex, citizenship, handicapping condition, or immigration status.

Student Name	Last		
	Last	First	Middle
Date of Birth _	Month Day Year		
Name of Schoo	ol	Grade	
Parents/	Person in Parental Relation	Please Print	
Relationship:			
☐ Moth	her 🔲 Father 🔲 Guardian	Other	
Charle ( ( )	the bey that best describes your shild o	select one	
$\sim$	all groups that apply to your child; unumented at least one race from the following five	e racial groups.	<i></i>
	American Indian or Alaska Native: A po	erson having origins in any of the original peop	
	C	ica) and who maintains tribal affiliation or com	•
u		f the original peoples of the Far East, Southea: ample, Cambodia, China, India, Japan, Korea, etnam.	
	Native Hawaiian or Other Pacific Islai Hawaii, Guam, Samoa, or other Pacific I	<b>NDER:</b> A person having origins in any of the ori Islands.	ginal peoples of
	Black or African American: A person	having origins in any of the Black racial groups	s of Africa.
	WHITE: A person having origins in any of North Africa, or the Middle East	f the original peoples of Europe,	
	Signature of Parent/Person in Parental Relation	on Date	EST SENECA

357-2/2015

## West Seneca Central School District

# Health Information

## To Parents/Guardians:

Please keep the following pages for your records:

- Health Services Information
- Letters from School Physician
- NYS Mandated Physical Examination Information
- NYS Immunization Requirements

## For All Students:

The following **must** be completed by your physician and returned to the school Health Office:

- Health Appraisal Form
- Record of State Mandated Immunizations
- Dental Examination Record

West Seneca Central School District

## **Student Health History**

School Year	Grade
School	

## Parent/Guardian Please Complete

17. Wear dental braces?

Name					
(Last)			(First)		(Middle)
Date of Entry Entering Gr	rade	_ F	Birth Date	Male	Female Other
Address		(T)			(7: 0.1)
(Street)		· ·	wn)		(Zip Code)
Father's Name		Mo	other's Name _		
Student's Primary Doctor				Phone	
Last school attended?					
DOES YOUR CHILD:	PI	LEASE CH	ECK	COM	MENT IF NECESSARY
Have allergies (insect/food/environment)? CHE     What was your child's reaction/ANAPHYL					
• How was this treated?	911	Benadryl	Epi-Pen		
• Was testing done to confirm the diagnosis?	Yes		No	2	
2. Have athsma?	Yes		No	3	
History of lung disease?	Yes		No	4	
3. Have frequent sore throats/strep throat?	Yes		No	4	
4. Have frequent stomach aches?	Yes		No	5	
5. Have ear problems/tubes/loss of hearing?	Yes		No	6	
6. Wear glasses or contact lenses? (Please circle)	Yes		No	7	
7. Have an orthopedic/bone/joint problem?	Yes		No	8	
8. Have frequent headaches?	Yes		No	9	
9. Have fainting spells?	Yes		No	10	
10. Have a seizure disorder/staring spells?	Yes		No		
History of concussion?	Yes		No	11	
11. Have diabetes?	Yes		No		
12. Have a heart condition, chest pain?	Yes		No		
Family history of sudden death (cardiac/heart)	Yes		No		
13. Have kidney or bladder problems?	Yes		No		
14. Have anemia or other blood disorder?	Yes		No		
15. Have any skin conditions?	Yes		No	15	
16. Have scoliosis?	Yes		No	16	

Yes

No

# **Student Health History**

Has your child ever be	een hospitalized for tests, illness, surgery? Explain if yes
Has your child ever be	een treated for serious injuries or fractures? Explain if yes
	have a medical problem? Explain if yes
Are there any special	problems or conditions we should know about to better understand your child?
Will it be necessary fo	er any medication at home?
	(See nurse for medication regulation)
Growth and Developr	UPK through Grade 6
·	No Birth weight
	walked toilet trained
Students Entering Gr	ades 7 through 12
Does your child know ho	ow to swim? Yes No
Does your child have an	y medical restrictions that would prevent full participation in a swim program? Yes No
explain if yes	

If you wish to have a conference with the school nurse, please check here  $\Box$ 



# West Seneca Central School District

Administrative Offices • 900 Mill Road • West Seneca, New York 14224

## New York State Guidelines for Administration of Medication in a School Setting

School nurses, principals and other school personnel are often asked to dispense internal medication to school children. Internal medication can only be dispensed under the following policy:

1. A written request from the parent/guardian.

Signature of Parent/Guardian

- 2. A written request from the physician, which indicates the frequency and the dosage of the prescribed medication.
- 3. The medication is to be brought in the prescribed-labeled bottle by an adult to the office.

**Please do not send aspirin, cold pills, cough drops, inhalers etc.** to school with your child. The dangers of this practice are possible choking and consumption of medication by another student resulting in serious consequences.

As stated above, medication will only be dispensed under the described conditions and this will be strictly adhered to within the school setting.

Please keep a copy of this notice for your records and forward the attached form to the school nurse.

PLEA	se Detach and Return to Schoo	HS82b-4/06 L — — — — — — — — —
	, have	received a copy of the
New York State Guidel	INES FOR ADMINISTRATION OF MEDICA	TION IN A SCHOOL SETTING.
Name of Student	(Please Print Name)	
Teacher	Grade	Room

Date

## **HEALTH SERVICES INFORMATION FOR PARENTS**

HS82a - 6/18



**Physical Exams:** Physical examinations are required for students in Universal Pre-K or Kindergarten, grades 1<sup>st</sup>, 3<sup>rd</sup>, 5<sup>th</sup>, 7<sup>th</sup>, 9<sup>th</sup>, 11<sup>th</sup> and any student new to the West Seneca Central School District. Students classified with disabilities will need a physical exam every three years. School physicals will be scheduled unless the student returns a physical exam form from their own physician.

<u>Dental Certificates</u>: Students requiring physical exams are also required to have dental exam certificates completed by a licensed dentist. See the above Physical Exams for grades required.

**Preventative Screening:** During the school year students are screened for possible difficulties in the following areas:

- A) Vision New students and grades UPK or K, 1, 3, 5, 7, and 11th
- B) Hearing New students and grades UPK or K, 1, 3, 5, 7, 11<sup>th</sup>
- C) Postural Defects Scoliosis Grades 5-9th

Notification of Defects to the Parents: Parents are notified of health concerns found in all health appraisals and failure on vision, hearing and scoliosis screening by phone and paper referral sent home with your child. This notification should be returned as soon as possible stating the action taken by the medical examiner. The Health Office Staff welcomes information relative to your child's health. We are willing to assist you in referrals for health care, health education and health insurance.

<u>Continuous Health Records:</u> Please assist us in keeping your child's health record up-to-date by notifying the health office of any new physical condition, treatments, or immunizations for your child.

**Notification:** Parent's will be notified of serious injury or illness. Parents are responsible for the transportation of ill children to home. Emergency phone numbers and details will be obtained from the student's emergency information sheet. **PLEASE NOTIFY THE SCHOOL OF ANY CHANGES IN YOUR WORK, CELL, OR HOME PHONE NUMBERS.** If the parents are unable to be reached, the emergency contact sheet should reflect who is allowed to pick your child up if we are unable to reach you. Please make sure that these adults as listed HAVE ACCESS TO A CAR AND ARE AVAILABLE DURING SCHOOL HOURS.

Attendance: Please encourage regular school attendance as each day adds a step in his/her total development. However, please keep your child home if he/she shows any suspicious symptoms such as: sore throat, rash, colds, persistent cough, fever (anything over 100 degrees), "weepy lesions", inflamed eyes or symptoms of a contagious disease. Please call the school if your child is absent.

Medication Policy: If it is necessary for your child to take medication during school hours, New York State Law requires a written NOTE FROM THE PARENT, and a written NOTE FROM THE DOCTOR. The supply of medications must be brought to the Health Office BY AN ADULT IN THE PHARMACY CONTAINER. This law applies to all medications including INHALERS, PAIN MEDICATION, COUGH DROPS, AND ALL OVER THE COUNTER MEDICATION. Students who are self-directed for their medication administration must have medical provider and parental written permission and must see the nurse at the beginning of the year to review technique regarding proper handling of the medication. Also per the law (1999), for self-directed students, parents are encouraged to ask the pharmacist for an additional labeled container to be used for medications that must be given during field trips. For students who are not self directed, parents/ guardians may attend the activity and administer the medication. The parent may personally request another adult who is not employed by the district to voluntarily administer the medication and inform the school in writing of such request. The student's health care provider can be consulted who may order the medication time to be adjusted or the dose eliminated. If no other alternatives can be found the medication will be administered by a licensed professional employed by the district. Forms for medication administration (parent, medical provider and self-directed) may be obtained from the Health Office.

Physical Education Program: Please inform the school if your child is unable to participate in a full physical education program (gym and swim). New York State Law requires a DOCTOR'S WRITTEN STATEMENT if a child is to be excluded from physical education for a length of time (i.e. over 1 week). A doctor's permission is required for complete re-entry into the physical education program after a serious illness, sutures, surgery, fractures or other injuries. Physical Education is a **REQUIRED** course to graduate. If your child has medical/physical limitations, the physician must complete a Medical Recommendations Form to help design a program to meet your child's individual needs.

<u>Care for Injuries:</u> School authorities may provide emergency care for illness and injuries which occur WHILE THE STUDENT IS IN SCHOOL. Treatment is limited to FIRST AID ONLY. HOME injuries are the responsibility of the parents/guardians.

<u>Sports:</u> If your child wears glasses and will be participating in interscholastic sports, it is strongly recommended that he/she wear polycarbonate, impact resistant safety lenses or polycarbonate goggles over their eye wear for added protection. It is also recommended that polycarbonate goggles be worn in addition to contact lenses to protect eyes that are impaired from injury.

If you have any questions regarding the health or health care of your student, feel free to call your School Nurse.



# West Seneca Central School District

Administrative Offices • 900 Mill Road • West Seneca, New York 14224

Dear Parent(s)/Guardian(s):

This letter is to inform you of our procedure in regards to children who are sick.

If your child is ill, it is often most appropriate to keep him/her home from school. A child who is sick will not be able to perform well in school and is likely to spread the illness to other children and staff. Please make arrangements for childcare ahead of time so you will have a place for your child to stay if he/she is ill.

Our school protocol states that you should not send your child to school if he/she had:

- · Fever in the past 24 hours
- Vomiting in the past 24 hours
- Diarrhea in the past 24 hours
- Chills
- Sore throat
- Rash
- Strep Throat must take an antibiotic for at least 24 hours before returning to school
- Bad cold (upper respiratory infection) with a very runny nose or bad cough especially if it has kept the child awake at night.
- Head lice must be treated according to the nurse or doctor's instruction and are completely nit (egg) free, before returning to school
- Eye infection must take an antibiotic for at least 24 hours before returning to school

If your child becomes ill at school and the school nurse feels the child is too sick to benefit from school or is contagious to other children, you will be called to come and take him/her home from school. It is essential that the health office have a phone number where you can be contacted during the day and an emergency number in the event you cannot be reached. Please be sure that arrangements can be made to transport your child home from school and that childcare is available in case of illness. Thank you for your cooperation.

Dr. Kim Prise School Physician

Dr. Kin berly Prize



Administrative Offices • 900 Mill Road • West Seneca, New York 14224-4098

Dear Parents and Person(s) in Parental Relation:

The West Seneca Central School District supports New York State and the recognition of the importance of the importance of medical supervision and the need for annual preventative physical examinations. In addition, the district recognizes the strong connection in academic achievement and physical, emotional, and medical wellness.

## **PLEASE NOTE:**

New York State mandates physical examinations for:

- Students attending UPK or Kindergarten and Grades 1st, 3rd, 5th, 7th, 9<sup>th</sup> and 11<sup>th</sup>
- Students transferring into the West Seneca Central District.
- Students with disabilities are required to have an examination every three years.
- The physical exam must be done within the last 12 months of the student entering school.
- Students participating in interscholastic sports require a physical annually.

Area physicians have designed a universal form to assist in streamlining the physical examination reporting system. *This universal form will be acceptable for both the mandated physical and sport physical.* (Forms will be available in the school main and health offices, downloading it from the district website and at most physician offices).

If the physical exam is not completed, the school will work with you to schedule an exam with your own physician or will provide you an opportunity to have your child seen by the District's physician.

The District encourages you to continue good health practices by having your child receive annual preventive physicals and by collaborating with the school Health Office to meet the state mandates. If you should have any questions or concerns, please contact the school Health Office. If at any time you lose your health insurance, contact the School Nurse or Social Worker.

	<b>HEALTH OFFICES</b>	
Allendale Elementary	East Middle School	East Senior High School
677-3664	677-3564	677-3319
Clinton Elementary	West Middle School	West Senior High School
677-3624	677-3508	677-3380
Northwood Elementary	West Elementary	Winchester-Potters Elementary
677-3644	677-3256	677-3584

# 2022-23 School Year New York State Immunization Requirements for School Entrance/Attendance<sup>1</sup>

### **NOTES:**

Children in a prekindergarten setting should be age-appropriately immunized. The number of doses depends on the schedule recommended by the Advisory Committee on Immunization Practices (ACIP). Intervals between doses of vaccine should be in accordance with the ACIP-recommended immunization schedule for persons 0 through 18 years of age. Doses received before the minimum age or intervals are not valid and do not count toward the number of doses listed below. See footnotes for specific information for **each** vaccine. Children who are enrolling in grade-less classes should meet the immunization requirements of the grades for which they are age equivalent.

## Dose requirements MUST be read with the footnotes of this schedule

Vaccines	Prekindergarten (Day Care, Head Start, Nursery or Pre-k)	Kindergarten and Grades 1, 2, 3, 4 and 5	Grades 6, 7, 8, 9, 10 and 11	Grade 12
Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap/Td) <sup>2</sup>	4 doses	5 doses or 4 doses if the 4th dose was received at 4 years or older or 3 doses if 7 years or older and the series was started at 1 year or older	3 do	oses
Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine adolescent booster (Tdap) <sup>3</sup>		Not applicable	1 d	ose
Polio vaccine (IPV/OPV) <sup>4</sup>	3 doses	4 dos or 3 do if the 3rd dose was receiv	ses	der
Measles, Mumps and Rubella vaccine (MMR) <sup>5</sup>	1 dose	2 dos	es	
Hepatitis B vaccine <sup>6</sup>	3 doses	3 dos or 2 doses of adult hepatitis B vaccine (R the doses at least 4 months apart betw	ecombivax) for child	
Varicella (Chickenpox) vaccine <sup>7</sup>	1 dose	2 dos	es	
Meningococcal conjugate vaccine (MenACWY) <sup>8</sup>		Not applicable	Grades 7, 8, 9, 10 and 11: 1 dose	2 doses or 1 dose if the dose was received at 16 years or older
Haemophilus influenzae type b conjugate vaccine (Hib) <sup>9</sup>	1 to 4 doses	Not appli	icable	
Pneumococcal Conjugate vaccine (PCV) <sup>10</sup>	1 to 4 doses	Not appli	icable	



- 1. Demonstrated serologic evidence of measles, mumps or rubella antibodies or laboratory confirmation of these diseases is acceptable proof of immunity to these diseases. Serologic tests for polio are acceptable proof of immunity only if the test was performed before September 1, 2019 and all three serotypes were positive. A positive blood test for hepatitis B surface antibody is acceptable proof of immunity to hepatitis B. Demonstrated serologic evidence of varicella antibodies, laboratory confirmation of varicella disease or diagnosis by a physician, physician assistant or nurse practitioner that a child has had varicella disease is acceptable proof of immunity to varicella.
- 2. Diphtheria and tetanus toxoids and acellular pertussis (DTaP) vaccine. (Minimum age: 6 weeks)
  - a. Children starting the series on time should receive a 5-dose series of DTaP vaccine at 2 months, 4 months, 6 months and at 15 through 18 months and at 4 years or older. The fourth dose may be received as early as age 12 months, provided at least 6 months have elapsed since the third dose. However, the fourth dose of DTaP need not be repeated if it was administered at least 4 months after the third dose of DTaP. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.
  - b. If the fourth dose of DTaP was administered at 4 years or older, and at least 6 months after dose 3, the fifth (booster) dose of DTaP vaccine is not required.
  - c. For children born before 1/1/2005, only immunity to diphtheria is required and doses of DT and Td can meet this requirement.
  - d. Children 7 years and older who are not fully immunized with the childhood DTaP vaccine series should receive Tdap vaccine as the first dose in the catch-up series; if additional doses are needed, use Td or Tdap vaccine. If the first dose was received before their first birthday, then 4 doses are required, as long as the final dose was received at 4 years or older. If the first dose was received on or after the first birthday, then 3 doses are required, as long as the final dose was received at 4 years or older.
- 3. Tetanus and diphtheria toxoids and acellular pertussis (Tdap) adolescent booster vaccine. (Minimum age for grades 6, 7 and 8: 10 years; minimum age for grades 9 through 12: 7 years)
  - a. Students 11 years or older entering grades 6 through 12 are required to have one dose of Tdap.
  - b. In addition to the grade 6 through 12 requirement, Tdap may also be given as part of the catch-up series for students 7 years of age and older who are not fully immunized with the childhood DTaP series, as described above. In school year 2022-2023, only doses of Tdap given at age 10 years or older will satisfy the Tdap requirement for students in grades 6, 7 and 8; however, doses of Tdap given at age 7 years or older will satisfy the requirement for students in grades 9 through 12.
  - c. Students who are 10 years old in grade 6 and who have not yet received a Tdap vaccine are in compliance until they turn 11 years old.
- 4. Inactivated polio vaccine (IPV) or oral polio vaccine (OPV). (Minimum age: 6 weeks)
  - a. Children starting the series on time should receive a series of IPV at 2 months, 4 months and at 6 through 18 months, and at 4 years or older. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.
  - b. For students who received their fourth dose before age 4 and prior to August 7, 2010, 4 doses separated by at least 4 weeks is sufficient.
  - c. If the third dose of polio vaccine was received at 4 years or older and at least 6 months after the previous dose, the fourth dose of polio vaccine is not required.
  - d. For children with a record of OPV, only trivalent OPV (tOPV) counts toward NYS school polio vaccine requirements. Doses of OPV given before April 1, 2016 should be counted unless specifically noted as monovalent, bivalent or as given during a poliovirus immunization campaign. Doses of OPV given on or after April 1, 2016 should not be counted.
- 5. Measles, mumps, and rubella (MMR) vaccine. (Minimum age: 12 months)
  - a. The first dose of MMR vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.
  - b. Measles: One dose is required for prekindergarten. Two doses are required for grades kindergarten through 12.

- c. Mumps: One dose is required for prekindergarten. Two doses are required for grades kindergarten through 12.
- d. Rubella: At least one dose is required for all grades (prekindergarten through 12).

## 6. Hepatitis B vaccine

- a. Dose 1 may be given at birth or anytime thereafter. Dose 2 must be given at least 4 weeks (28 days) after dose 1. Dose 3 must be at least 8 weeks after dose 2 AND at least 16 weeks after dose 1 AND no earlier than age 24 weeks (when 4 doses are given, substitute "dose 4" for "dose 3" in these calculations).
- b. Two doses of adult hepatitis B vaccine (Recombivax) received at least 4 months apart at age 11 through 15 years will meet the requirement.
- 7. Varicella (chickenpox) vaccine. (Minimum age: 12 months)
  - a. The first dose of varicella vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.
  - b. For children younger than 13 years, the recommended minimum interval between doses is 3 months (if the second dose was administered at least 4 weeks after the first dose, it can be accepted as valid); for persons 13 years and older, the minimum interval between doses is 4 weeks.
- 8. Meningococcal conjugate ACWY vaccine (MenACWY). (Minimum age for grades 7, 8 and 9: 10 years; minimum age for grades 10 through 12: 6 weeks).
  - a. One dose of meningococcal conjugate vaccine (Menactra, Menveo or MenQuadfi) is required for students entering grades 7, 8, 9, 10 and 11.
  - b. For students in grade 12, if the first dose of meningococcal conjugate vaccine was received at 16 years or older, the second (booster) dose is not required.
  - c. The second dose must have been received at 16 years or older. The minimum interval between doses is 8 weeks.
- 9. Haemophilus influenzae type b (Hib) conjugate vaccine. (Minimum age: 6 weeks)
  - a. Children starting the series on time should receive Hib vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The final dose must be received on or after 12 months.
  - b. If 2 doses of vaccine were received before age 12 months, only 3 doses are required with dose 3 at 12 through 15 months and at least 8 weeks after dose 2.
  - c. If dose 1 was received at age 12 through 14 months, only 2 doses are required with dose 2 at least 8 weeks after dose 1.
  - d. If dose 1 was received at 15 months or older, only 1 dose is required.
  - e. Hib vaccine is not required for children 5 years or older.
- 10. Pneumococcal conjugate vaccine (PCV). (Minimum age: 6 weeks)
  - a. Children starting the series on time should receive PCV vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The final dose must be received on or after 12 months.
  - b. Unvaccinated children ages 7 through 11 months are required to receive 2 doses, at least 4 weeks apart, followed by a third dose at 12 through 15 months.
  - c. Unvaccinated children ages 12 through 23 months are required to receive 2 doses of vaccine at least 8 weeks apart.
  - d. If one dose of vaccine was received at 24 months or older, no further doses are required.
  - e.  $\,$  PCV is not required for children 5 years or older.
  - f. For further information, refer to the PCV chart available in the School Survey Instruction Booklet at: www.health.ny.gov/prevention/immunization/schools

For further information, contact:

New York State Department of Health Bureau of Immunization Room 649, Corning Tower ESP Albany, NY 12237 (518) 473-4437

New York City Department of Health and Mental Hygiene Program Support Unit, Bureau of Immunization, 42-09 28th Street, 5th floor Long Island City, NY 11101 (347) 396-2433

## REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM

## TO BE COMPLETED BY PRIVATE HEALTHCARE PROVIDER OR SCHOOL MEDICAL DIRECTOR

**Note:** NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special Education (CPSE).

	Committee on Pre-School Special Education (CPSE).							
	STUDENT INFORMATION							
Name:		Affirmed Name (if applicable): DOB:				DOB:		
Sex Assigned at Birth:	☐ Female	☐ Male		Gender Identity	y: 🗆 Female	□ Male □	Nonbina	iry 🗆 X
School:						Grade:		Exam Date:
			ŀ	HEALTH HISTOI	RY			
If	yes to any o	diagnoses b	elow, ched	ck all that apply	and provide ad	ditional infor	mation.	
	Type:							
☐ Allergies	 	edication/T	reatment	Order Attache	d □ Anaphy	laxis Care Pla	ın Attach	ed
	☐ Interm		☐ Persiste		• • •			
☐ Asthma	□ Modica	tion/Troats	mont Orda	er Attached	☐ Asthma Car	o Plan Attacl	hod	
		tion, meati	nent Orde	Attacheu		e Flan Attaci	ileu	
☐ Seizures	Type:						ll	
	☐ Medica	ation/Treati	ment Orde	er Attached	□ Seizur	e Care Plan A	ttacned	
□ Diahataa	Type: $\square$	1 🗆 2						
☐ Diabetes	☐ Medica	ation/Treat	ment Ord	er Attached	☐ Diabet	es Medical I	Mgmt. P	lan Attached
Risk Factors for Diabete T2DM, Ethnicity, Sx Insu				• • • • • • • • • • • • • • • • • • • •		d has 2 or mo	re risk fa	ctors:Family Hx
BMIkg/m2								
Percentile (Weight Stat	us Category	): □<	5 <sup>th</sup> □ 5	<sup>th</sup> - 49 <sup>th</sup>	n- 84 <sup>th</sup> □ 85 <sup>th</sup> -	- 94 <sup>th</sup> □ 95 <sup>th</sup>	- 98 <sup>th</sup>	□ 99 <sup>th</sup> and >
Hyperlipidemia:	Yes □ No	t Done		Hyperto	ension: 🗆 Ye	es 🗆 Not Do	one	
		PI	HYSICAL E	XAMINATION/	ASSESSMENT			
Height:	Weight:		BF	):	Pulse:		Respirati	ions:
Laboratory Testing	Positive	Negative	Date		<b>Lead Lev</b> Required for P	_		Date
TB-PRN								
Sickle Cell Screen-PRN				☐ Test Done ☐ Lead Elevated ≥5 μg/dL				
☐ System Review Within Normal Limits								
Abnormal Findings								
	ymph node		☐ Abdom		☐ Extremities		☐ Spee	
	☐ Cardiovascular ☐ Back/Spine/Neck		Skin			al Emotional		
☐ Mental Health ☐ Lungs ☐ Genitourinary			☐ Neurologica	al	☐ Mus	culoskeletal		
☐ Assessment/Abnormalities Noted/Recommendations:				Diagnoses/Pr	oblems (list)		ICD-10 Code*	
☐ Additional Informat	ion Attache	d			*Required only	for students v	with an IE	P receiving Medicaid

2023 Page 1 of 2

Name:		Affirmed Name (it	applicable):	1	DOB:
	SCREENINGS				
	Vision & Hearing Scree		PreK or K, 1, 3, 5, 7	, & 11	
Vision Screening	With Correction □Yes □ No	Right	Left	Referral	Not Done
Distance Acuity		20/	20/	☐ Yes	
Near Vision Acuity		20/	20/	☐ Yes	
Color Perception Screen	ning 🗆 Pass 🗆 Fail				
Notes					
	assing indicates student can he test at 6000 & 8000 Hz.	ar 20dB at all freque	ncies: 500, 1000, 2	000, 3000, 4000 Hz	Not Done
Pure Tone Screening	<b>Right</b> □ Pass □ Fail	<b>Left</b> □ Pass □ F	ail <b>Ref</b> e	erral 🗆 Yes	
Notes					
		Negative	Positive	Referral	Not Done
Scoliosis Screening: E	Boys grade 9, Girls grades 5 & 7			☐ Yes	
	FOR PARTICIPATION IN	PHYSICAL EDUCATION	ON*/SPORTS*/PLA	YGROUND/WORK	
☐ *Family cardiac hi	story reviewed – required for I	Dominick Murray Su	dden Cardiac Arres	t Prevention Act	
☐ Student may parti	cipate in all activities without	restrictions.			
	<ul> <li>Complete the information be</li> </ul>				
	·				
	ed from participation in:				
-	Basketball, Competitive Cheerle crosse, Soccer, and Wrestling.	ading, Diving, Downh	nill Skiing, Field Hock	ey, Football, Gymna	stics, Ice
☐ Limited Contac	t Sports: Baseball, Fencing, Softk	oall, and Volleyball.			
	orts: Archery, Badminton, Bowli	•	olf, Riflery, Swimmin	g, Tennis, and Track	& Field.
☐ Other Restriction	ons:				
	e for Athletic Placement Proce lastic sports level OR Grades 9-				
high school interscholastic sports level <b>OR</b> Grades 9-12 who wish to play at the modified interscholastic sports level. <b>Tanner Stage:</b> I   II   IV   V					
☐ Other Accommod	lations*: Provide details (e.g., b	race, insulin pump, pro	osthetic, sports goggl	es, etc.):	
*Check with the athletic governing body if prior approval/form completion is required for use of the device at athletic competitions.					
MEDICATIONS					
☐ Order Form for medication(s) needed at school attached					
COMMUNICABLE DISEASE IMMUNIZATIONS					
☐ Confirmed free of communicable disease during exam ☐ Record Attached ☐ Reported in NYSIIS					
Hardida a Book Co		HEALTHCARE PROVI	DER		
Healthcare Provider Sign					
Provider Name: (please	orint)				
Provider Address:					
Phone:		Fax:			
Р	lease Return This Form to Yo	ur Child's School He	ealth Office When	Completed.	

2023 Page 2 of 2



HS 323-2/18

Student Name:	 Date of Birth:

## This form MUST be completed by a Medical Provider.

New York State Public Health Law, Section 2164 mandates that no school shall permit any child to attend or be admitted unless the parent provides the school with a certificate of required immunizations. The current NYS immunization schedule can be found at *www.health.ny.gov*. Schools must have in their possession a complete list of your child's immunization record signed by a medical provider.

It is duty of the West Seneca Central School District to enforce the New York State Education Law. In accordance to this law, proof of the mandated immunizations or a note from your medical office indicating the date of a scheduled appointment is required within the time frame listed below.

- Students within NYS have 14 days to provide a record of mandated immunizations.
- Students *outside* NYS have *30 days* to provide a record of mandated immunizations.

If you fail to provide this required information, you will receive an exclusion date in writing for your child.

Please contact your school nurse with any questions or concerns.

Diphtheria/Pertussis/Tetanus:,,,,,	Tdap (Adacel/Boostrix):
Polio:,,,	MMR:,
Hepatitis B:,,	Varicella:,
Meningococcal:,,	Hlb:,,,
Pneumococcal:,,	
Other (Specify):,,,	
Healthcare Provider's Name(print)	Date
Signature of Healthcare Provider	



Administrative Offices • 900 Mill Road • West Seneca, New York 14224

As of September 1, 2008, school districts are now required to request dental health certificates from their students in Pre-Kindergarten or Kindergarten, grades 1, 3, 5, 7 9,11 and any student new to the West Seneca Central School District. Please call your school nurse if you have any questions.

## **DENTAL EXAMINATION RECORD**

Student Name:	ent Name:	
Parent Name:		
Date of Exam:		
Note Conditions as Check	<u>ED</u>	
☐ Cavities		
Home brushing care	☐ Needs improvement	☐ Urgently needs improvement
Occlusion or Bite Relation	1	
☐ Normal	☐ Abnormal	
☐ Prompt and urgent attention	on is advised	
☐ Mouth in apparently good	condition	
SPECIAL NOTE: Even though your c examinations by your family dentist Be watchful! Keep sugar intake love.	are advisable. See her/him be	good at this time, routine and regular efore your child complains of pain.
Signature of Examining	D.D.S.	Date
Signature or Examining	Dentilot	Date